

# **OCR A Chemistry A-level**

# Module 4.2: Alcohols, Haloalkanes and Analysis Detailed Notes

This work by PMT Education is licensed under CC BY-NC-ND 4.0



www.pmt.education





# 4.2.1 Alcohols

# **Properties of Alcohols**

Alcohols contain an -OH group and follow the general formula  $C_nH_{2n+1}OH$ . They can be produced via two main methods of fermentation or hydration. Alcohols are named according to **IUPAC** rules and have the suffix -ol. Alcohols can be primary (1°), secondary (2°) or tertiary (3°), depending on the position of the hydroxyl group.



Alcohols are **polar molecules** since there is a large difference in **electronegativity** between carbon and oxygen. The oxygen is very electronegative, so can **hydrogen bond** to water molecules. This ability means that alcohols are **water soluble**.

**Hydrogen bonds** are a much stronger intermolecular force than van der Waals forces so more energy is required to overcome them. Alcohols have both types of intermolecular force present between molecules, so are much **less volatile** than alkanes which only have van der Waals forces present.

# **Reactions of Alcohols**

## Combustion

When burned in air, alcohols react with **oxygen** to form **carbon dioxide** and **water**. Alcohols make good **fuels** by reacting in this way as lots of **energy** is also released.

Example:  $2CH_3OH + 3O_2 \longrightarrow 2CO_2 + 4H_2O$ 

www.pmt.education 🛛 🖸 🖸 🕑 PMTEducation



#### **Reactions with Halogenating Agents**

Alcohols can react with **halogenating agents** via **nucleophilic substitution**. The **-OH** group is replaced by a **halogen**, producing a **haloalkane**.

 $PCI_5$  is used to produce chloroalkanes. This can be used as a test for alcohols because their reaction with  $PCI_5$  produces white steamy fumes that turn damp blue litmus paper red.

A reaction mixture of concentrated **sulfuric acid** and **potassium bromide** can be used to produce **bromoalkanes**. The potassium bromide reacts with the sulfuric acid to form HBr. This then reacts with the alcohol to produce the bromoalkane.

 $CH_3CH_2OH + HBr \rightarrow CH_3CH_2Br + H_2O$ 

A reaction mixture of **red phosphorus** with iodine can be used to produce **iodoalkanes**. First, the phosphorus reacts with the iodine to produce **phosphorus(III) iodide**. This then reacts with the alcohol to form the iodoalkane.

$$2P + 3I_2 \rightarrow 2PI_3$$
$$3CH_3CH_2OH + PI_3 \rightarrow 3CH_3CH_2I + H_3PO_3$$

#### **Elimination Reactions**

Alkenes can be formed from the **dehydration of alcohols**, where a molecule of **water is removed** from the molecule. In order to do this, the alcohol is heated with **concentrated phosphoric acid**.

## **Oxidation of Alcohols**

**Primary** and **secondary** alcohols can be **oxidised** to produce various products but **tertiary** alcohols are **not easily oxidised**.

When primary alcohols are heated in the presence of **acidified potassium dichromate(VI)**, they are **oxidised** to aldehydes. **Distillation** is required to separate the **aldehyde** product.

image courtesy of anhourolchemaday Н 0 н OH Ш L → н-с-с-н [0] H<sub>2</sub>O – C – – H н — с – Н н н Ethanal Ethanol

*Example:* Oxidation of ethanol to ethanal





When an aldehyde is heated further with acidified potassium dichromate(VI) under **reflux** conditions, the aldehyde is **oxidised** to produce **carboxylic acids**. This shows primary alcohols are oxidised to aldehydes and then to carboxylic acids.



Secondary alcohols can be oxidised to ketones when heated in the presence of acidified potassium dichromate(VI).

Example: Oxidation of propan-2-ol to propanone



## Potassium Dichromate(VI) (K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub>)

Potassium dichromate(VI) is used in the oxidation of alcohols as the **oxidising agent**. It is reduced as the alcohol is oxidised. A colour change from **orange to green** is observed when the alcohol is oxidised with potassium dichromate(VI). This **colour change** occurs due to a change in **oxidation state** of the **chromium ion**.





# 4.2.2 Haloalkanes

#### Introduction to Haloalkanes

Haloalkanes contain **polar bonds** since the halogens are more **electronegative** than the carbon atom. This means electron density is drawn towards the halogen, forming  $\partial$ + and  $\partial$ -regions.

*Example:* The electronegative carbon-halogen bond here X indicates the halogen atom.



Haloalkanes can be classed as **primary**, **secondary** or **tertiary** haloalkanes depending on the position of the halogen within the carbon chain.



## **Relative Reactivity**

Reactivity varies depending on the halogen present in the molecule. **Electronegativity** of the halogens **decreases down the group**, meaning that a carbon-fluorine bond is much more **polar** than a carbon-iodine bond. The increased polarity, along with the fact that the carbon-fluorine bond is **shorter**, means that the carbon-fluorine bond is much stronger than the carbon-iodine bond.

The greater the Mr of the halogen in the polar bond, the lower the bond enthalpy. A lower bond enthalpy means the bond can be broken more easily. Therefore, the rate of reaction increases for haloalkanes as you move down the group.

🕟 www.pmt.education





# **Substitution Reactions of Haloalkanes**

#### **To Produce Alcohols**

Haloalkanes can react with an **aqueous alkali**, such as aqueous sodium or potassium hydroxide, to produce **alcohols** in a **nucleophilic substitution** reaction. The **hydroxide ion** acts as a **nucleophile**.

## **To Produce Alkenes**

Haloalkanes can react with **ethanolic potassium hydroxide** (KOH) to produce **alkenes** in an **elimination** reaction. The **hydroxide ion** acts as a **base**.

#### Hydrolysis with Silver Nitrate

Haloalkanes can be **broken down** in their reaction with **aqueous silver nitrate and ethanol**. The **water** in the solution acts as a **nucleophile** which leads to formation of the alcohol and releases the halide ions into the solution. The **halide ions** then react with the **silver ions** from silver nitrate to form **silver precipitates**.

The **colour** of the precipitate allows you to identify the halide ion present. The rate at which the precipitates form allows you to identify the **relative stability** of the haloalkanes, because the faster the precipitate forms, the **less stable** the haloalkane, and therefore the more quickly it is **hydrolysed**.

Cl	Br	ŀ
White precipitate (AgCI)	Cream precipitate (AgBr)	Yellow Precipitate (AgI)

**Reactivity** depends on the **strength** of the **C-X bond** (where X is a halogen atom) and not the bond polarity. Bond strength **decreases** with **increasing Mr**. Therefore, iodoalkanes react faster than bromoalkanes and chloroalkanes, and bromoalkanes react faster than chloroalkanes.

# **Nucleophilic Substitution**

## **Nucleophiles**

A nucleophile is an **electron pair donor**. These species are '**positive liking**'. They contain a lone electron pair that is attracted to  $\partial$ + regions of molecules. Some of the most common nucleophiles are:

- CN:<sup>-</sup>
- :NH<sub>3</sub>
- <sup>-</sup>:OH





## **Nucleophilic Substitution Mechanism**

**Nucleophilic substitution** is the reaction mechanism that shows how **nucleophiles** attack haloalkanes. Aqueous potassium hydroxide is used to produce **alcohols**, potassium cyanide is used to produce **nitriles** and ammonia is used to produce **amines**.

#### **Mechanism - Producing Alcohols**



The nucleophile attacks the  $\partial$ + carbon and the electrons are transferred to the chlorine.

#### **Mechanism - Producing Amines**



The intermediate has a positively charged nitrogen ( $N^{\dagger}$ ). Electrons are transferred to the nitrogen by the loss of a hydrogen atom.

The greater the Mr of the halogen in the polar bond, the lower the bond enthalpy. This means the bond can be broken more easily. Therefore the rate of reaction for these haloalkanes is faster. Nucleophilic substitution reactions can only occur for 1° (primary) and 2° (secondary) haloalkanes.





# Environmental Concerns from Use of Organohalogen Compounds

**Ultraviolet (UV) radiation** in the upper atmosphere can cause **CFCs** to produce halogen **radicals**. These radicals catalyse the breakdown of the Earth's protective **ozone** layer. CFCs are **chlorofluorocarbons** - haloalkanes containing carbon, chlorine and fluorine atoms only. The radical mechanism for the breakdown of ozone,  $O_3$ , is shown below.

 $\begin{array}{l} CF_{3}CI \rightarrow CF_{3} \bullet + CI \bullet \mbox{ Initiation} \\ CI \bullet + O_{3} \rightarrow CIO \bullet + O_{2} & \mbox{Propagation 1} \\ CIO \bullet + O_{3} \rightarrow CI \bullet + 2O_{2} & \mbox{Propagation 2} \end{array}$  Overall equation for the breakdown of ozone:  $2O_{3} \rightarrow 3O_{2}$ 

The chlorine radical is **regenerated** in the second propagation step, so is **catalytic** in the breakdown of ozone. This means a small amount of CFC released can cause a lot of damage.

# 4.2.3 Organic Synthesis

# **Practical Skills**

There are many different techniques that can be used to **prepare** and then **purify** an organic compound.

#### **Heating under Reflux**

Reflux apparatus is used to **continually heat** the contents of the flask to allow reactions like the **oxidation** of primary alcohols to proceed all the way to the formation of carboxylic acids. The **condenser** helps ensure the vapours condense and **return** to the flask for further heating. This ensures the product vapours can not escape.

#### Distillation

Distillation apparatus is used to separate liquids with **different boiling points**. The round-bottomed flask is heated and the liquid with the lower boiling point will **evaporate** first. It rises out of the flask and into the attached tubing which is surrounded by a condenser. The condenser causes the vapour to **cool and condense** back into a liquid, which is then collected in a separate flask.

🕟 www.pmt.education 🛛 🖸 🗿 🗗 💟 PMTEducation





## **Separating Funnel**

A separating funnel is used to separate two liquids with **different densities**. The mixture is added to the flask, and then the flask is stoppered and inverted to mix the contents. The liquids are allowed to **separate** into **two layers**. The tap can then be opened to collect the bottom, denser liquid in one flask and the second, less dense liquid in a second flask. Usually these layers will be distinguished to be an aqueous and an organic layer.

# Redistillation

Subsequent distillations can be carried out to obtain a purer product.

## **Boiling point determination**

Determining the boiling point of a compound and comparing it to a databook value is a way of testing the **purity** of a substance. The purer a substance, the **closer** to the databook boiling point value it will be. If a sample has a low purity, the melting or boiling point will take place over a **range** of temperatures.

To determine the boiling point, the substance is packed into a **Thiele tube** which has an **inverted capillary tube** in it. The substance is heated to above its boiling point and allowed to cool. When it **condenses** into a liquid it will be drawn into the capillary tube and the temperature at which this change occurs is taken to be the boiling point.





# Drying

A compound can be dried by the addition of an **anhydrous** (contains no water) **salt**. The anhydrous salt will **absorb moisture and water** present, thus drying and purifying the compound. Common anhydrous salts used for drying are **magnesium sulphate** and **calcium chloride**.

# **Synthetic Routes**

Synthetic routes are the routes which can be used to produce a **certain product from a starting organic compound**. It is important that you understand the different methods and **conditions** required to convert compounds to other products.

# Multi-Stage Synthesis

Some organic molecules can be prepared using a **multi-stage synthesis**. Typically, this involves two stages: reactant  $\rightarrow$  intermediate  $\rightarrow$  product. It can cover more stages.

*Example 1* Below is a diagram showing how ethanoic acid can be formed from chloroethane:



# <u>Example 2</u>

2-propylamine can be formed from propene as follows:





## Analysing Synthetic Routes

When **synthesising** an organic compound, several factors are considered before deciding which synthetic route to use:

- **Type of reaction** addition reactions are more sustainable than substitution or elimination reactions as there are no waste products.
- **Reagents** renewable reagents with few safety concerns are preferred.
- **By-products** less harmful by-products are favoured as there would be fewer safety and environmental concerns. If the by-products can be used in another industry, the process is more sustainable.
- Conditions choose the reaction with the most energy efficient and safe conditions.

## **Identification of Functional Groups**

Individual **functional groups** covered in this module can be identified through various tests as described in their sections above. These include:

- Test for unsaturation bromine water
- Test for 1°/2° alcohols acidified potassium dichromate(vi)
- Test for aldehydes Tollens' reagent
- Test for haloalkanes aqueous silver nitrate with ethanol

# 4.2.4 Analytical Techniques

# Infrared Spectroscopy

Infrared (IR) radiation causes covalent bonds to vibrate and absorb energy.

Infrared spectroscopy is an analytical technique that uses **infrared (IR) radiation** to determine the **functional groups** present in organic compounds.

The IR radiation is passed through a sample where the different types of bonds **absorb** the radiation in different amounts. These varying amounts of absorbance are **measured and recorded**, allowing certain bonds, and thus functional groups, to be identified.

A **spectrum** is produced from the measurements, which has **characteristic curves** for the different functional groups:



![](_page_11_Figure_0.jpeg)

The characteristic -OH alcohol group peak is in the range 3230 - 3550 cm<sup>-1</sup>. It is a broad, curved peak.

![](_page_11_Figure_2.jpeg)

![](_page_11_Figure_4.jpeg)

![](_page_12_Figure_0.jpeg)

C=O Carbonyl Group

![](_page_12_Figure_2.jpeg)

## The characteristic C=O peak is in the range 1680-1750 cm<sup>-1</sup>. It is a sharp peak.

0

▶ Image: PMTEducation

![](_page_13_Picture_0.jpeg)

## Interpreting IR Spectra

An infrared spectrum of an organic compound can be used to **identify** any **functional groups** present:

- An alcohol from an absorption peak of the O–H bond.
- An aldehyde or ketone from an absorption peak of the C=O bond.
- A carboxylic acid from an absorption peak of the C=O bond and a broad absorption peak of the O–H acid bond.
- Most organic compounds will produce a peak at approximately 3000 cm<sup>-1</sup> due to absorption by C–H bonds.

## **Fingerprint Region**

Each IR spectrum has a **fingerprint region** on the right-hand side, from 500-1500 cm<sup>-1</sup>. This is unique for each species, containing **tiny differences** between each species. This means it acts as a molecules' 'fingerprint', allowing it to be **identified**.

#### Environmental

There is a link between the absorption of infrared radiation by **atmospheric gases** containing C=O, O–H and C–H bonds (e.g.  $CO_2$ ,  $H_2O$  and  $CH_4$ ), and **global warming**. As a result, there is a need for changes to be made to **renewable** energy resources.

## **Uses of Infrared Spectroscopy**

IR spectroscopy can be used to monitor gases causing **air pollution** (e.g. CO and NO from car emissions) and in modern breathalysers to measure ethanol in people's breath.

# **Mass Spectrometry**

Mass spectrometry is an **analytical technique** used to identify different molecules and find the overall relative molecular mass.

## Time of Flight (TOF) Mass Spectrometry

TOF mass spectrometry records the time it takes for ions to reach a detector. Using this, **spectra** can be produced showing **each isotope present along with their relative abundances**.

 Ionisation - A sample is vaporised and injected into the mass spectrometer where a high voltage is passed over the chamber. This causes electrons to be removed from the atoms (they are ionised) leaving +1 charged ions in the chamber.

![](_page_13_Figure_19.jpeg)

![](_page_14_Picture_0.jpeg)

- 2. Acceleration These positively charged ions are then accelerated towards a negatively charged detection plate.
- 3. **Ion Drift** The ions are then deflected by a **magnetic field** into a **curved path**. The radius of the path is dependent on the charge and mass of the ion.

![](_page_14_Figure_3.jpeg)

- 4. **Detection** When the positive ions hit the negatively charged detection plate, they **gain an electron**, producing a **flow of charge**. The greater the current produced, the greater the abundance of that particular ion.
- 5. **Analysis** The current values are then used in combination with the **flight times** to produce a **spectra print-out** with the relative abundance of each isotope displayed.

Using this print-out spectra, the *Mr* (relative molecular mass) can be calculated by looking at the m/z value of the molecular ion peak. This is the peak that is furthest to the right on the spectrum.

The mass spectra of organic compounds may contain a very small M+1 peak (one greater than the molecular ion peak) from the small proportion of carbon-13 isotopes present.

# Fragmentation

Sometimes organic compounds **fragment** in the mass spectrometer. This means that peaks at **smaller m/z** values than the molecular ion peak appear on the **spectrum**. The molecular ions break down into a **fragment** ion and a **radical**. The radical is uncharged so is not detected. The m/z value of a fragment peak can be used to suggest the **Mr** and **structure** of a fragment ion.

# **Combined Techniques**

The **analytical techniques** covered in this chapter can be used together to **predict** the structure of unknown compounds. A combination of **functional group** tests, **infrared spectroscopy** and **mass spectrometry** can be used to identify organic structures.

![](_page_14_Figure_13.jpeg)